



## Character Values Represented in Tembang Sunda Cianjuran

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### Article info

#### Article history:

Received: 02-12-2018

Revised : 24-08-2019

Accepted: 20-09-2019

### ABSTRACT

*This study is aimed at describing character values in five Cianjuran Sundanese songs (Tembang Sunda Cianjuran) comprising Laut Kidul, Mairan ti Dapur Yayasan Wargi Cianjur, Itu Gunung Naon Raden, Pamoyanan, and Kidung Wiwitan, taken from a book entitled Ngaguar Mamaos Cianjuran. These songs were chosen due to their lyrics which are easily understandable, full of character values and highly related to the locality of Cianjur. This article is based upon the analytic Descriptive method with a literature review used to examine and describe character values in Tembang Sunda Cianjuran. From eighteen character values, only thirteen character values are found in the songs. They are religiosity, honesty, discipline, hard work, creativity, curiosity, national spirit, patriotism, appreciation of achievement, communication, reading habits, environmental care, and responsibility values. In the current songs, the most frequently occurring value is patriotism, which is contained in the second song (TSC-02). It has nine character values. Cianjuran Sundanese songs function as the guiding norm of life, related to religion, and contains advice so that humans could behave in compliance with religion, the human and Creator relationship, as well as the human and environment relationship.*

### Keywords:

character values  
Cianjuran  
Mamaos  
songs  
Sundanese

Studi ini bertujuan mendeskripsikan nilai-nilai karakter dalam lima tembang Sunda Cianjuran yang terdiri atas *Laut Kidul*, *Mairan ti Dapur Yayasan Wargi Cianjur*, *Itu Gunung Naon Raden*, *Pamoyanan*, dan *Kidung Wiwitan*, yang diambil dari buku *Ngaguar Mamaos Cianjuran*. Tembang-tembang tersebut dipilih karena liriknya lebih mudah dipahami, mengandung nilai karakter, dan berkaitan erat kaitannya dengan lokalitas Cianjur. Metode yang digunakan adalah metode deskriptif analitik dengan teknik telaah pustaka untuk menelaah dan mendeskripsikan nilai-nilai karakter dalam tembang Sunda Cianjuran. Dari 18 nilai karakter, hanya 13 nilai karakter yang terdapat dalam tembang tersebut, berupa nilai religius, nilai jujur, nilai disiplin, nilai kerja keras, nilai kreatif, nilai rasa ingin tahu, nilai semangat kebangsaan, nilai cinta tanah air, nilai menghargai prestasi, nilai komunikatif, nilai gemar membaca, nilai peduli lingkungan, dan nilai tanggung jawab. Nilai karakter yang paling sering muncul adalah nilai cinta tanah air. Tembang Sunda Cianjuran memiliki fungsi bagi masyarakat sebagai salah satu acuan dalam kehidupan di dunia, berkaitan dengan agama, dan berisi nasihat agar manusia berperilaku sesuai dengan ajaran agama, berkaitan dengan hubungan manusia dengan sang Maha Pencipta, hubungan manusia dengan manusia, dan hubungan manusia dengan



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## INTRODUCTION

Character is fundamental and highly essential for humans because it is the characteristic and identity of humans. This is in a similar vein with Supriyono, Wardani, & Saddhono (2018) that character values constitute the most important aspect in life in the 21st century, required to be developed through learning processes. Character values reflected in national culture can be used as models and be appreciated by the community. Similarly, cultural diversity must always be appreciated and upheld by Indonesian people because culture shows national identity and the characteristics of the nation. However, the young generation is now starting to forget the character and culture of the country as reflected in the degradation of acceptable behavior among them. Such acceptable behavior and character are dependent on the culture and local wisdom as they function as guidance to enlighten the right way and orientation to people's life (Koentjaraningrat, in Adawiyah & Munsir, 2018). In this regard, the character is the identity, the personality and the disposition of a person (Gufron, 2010). Hence, an analysis of character that belongs to a community is required to reveal the virtues and identity ideally possessed by the community for societal and educational purposes.

Cianjur, as Maryam (2012) explains, has extremely good philosophy, namely *ngaos* (religiosity), *mamaos* (culture), and *maenpo* (hard work/toughness/skills), but the philosophy is not optimally practiced. The practice of the given philosophy might be exposed to Globalization that brings people into the global network system whose goal is to change the civilization. This circumstance demands people's adaptation to the globalization era. Concerning this, a problem may arise as the culture cannot adapt to globalization and stops progressing as a result of a lack of interest in culture. This may result in cultural alteration and the local wisdom may be replaced (Ihghal, 2017). In a similar vein, Hurri & Munajat (n.d.) argue that globalization brings not only positive effects but also numerous negative effects signified by the eroded values of local wisdom entailing *ngaos*, *mamaos*, and *maenpo* among the Sundanese community.



The Cianjur community has an identity known as seven cultural pillars, encompassing *ngaos* (reading Al-Quran), *mamaos* (tembang, humming or sing Cianjuran), *maenpo* (pencak silat, martial arts), *tatanen* (everything related to agriculture), *Tangginas* (agile, skillful), *sauyunan* (working together), and *someah* or friendly (Maulana, 2018). These seven pillars must continue to be preserved by the community; one of its efforts is to introduce Cianjur cultures to the community and the younger generation. Hence, this research is intended to study the character values in the lyrics of Tembang Sunda Cianjuran (*Cianjuran* Sundanese songs).

*Tembang* is one part of *karawitan*. Ischak (2006) states that the sound art repertoire of Sundanese music is divided into two parts, namely "kawih" and "tembang". Kawih is defined as the art of sound with a regular or rhythmic rhythm, while the song means the type of sound art which is free (*merdika*), but is still bound by rules that are determined by the forms of *pupuh* or *guguritan*. In addition, Wiradiredja (2012) defines *Cianjuran Sundanese* songs as *Sundanese* musical art accompanied by musical instruments such as *kacapi indung*, *kacapi rincik*, *suling*, dan *rebab*. *Cianjuran Sundanese* Songs mean Sundanese songs with Cianjur style possessing two elements, comprising the vocal element (songs) sung by man and women singers and the instrumental element (the sound of musical instruments) from a set of musical instruments. Of the two elements, the vocal element (songs) constitutes the main element of *Cianjuran* Sundanese songs (Hermawan, 2014).

Society and art, usually have a close relationship. Art is considered something that is so close to society. Likewise, *Tembang Sunda Cianjuran* is considered as a part of art belonging to the Sundanese people, because it originates and is rooted in the surrounding community environment (Ischak, 2006). Similarly, the Cianjur community still considers that *Tembang Sunda Cianjuran* was born, grown and developed in the environment in Padaleman Cianjur and then spread accordingly. Furthermore, it is stated that values which are able to provide guidance and moral education as well as subtle character lie in *Cianjuran* Sundanese songs. Besides, Hotimah (2018) adds that *rumpaka* of *Cianjuran* Sundanese Songs has good quality in terms of the theme, the grammar, and the meaning.



*Tembang Sunda Cianjuran* has three meanings (Natamihardja, 2009). Firstly, based on the origin of the word (etymology), *mamaos* comes from the word *maos*, another term of *maca* (reading). The word *maca* becomes *maos* which means a lot of reading, not only reading a piece of writing. Secondly, *mamaos* or *mamaca* means reading the entire creation of the Creator; *maca* the relationship between humans and other humans, *maca* the relationship between humans and the surrounding nature, *maca* the relationship between living things with other living things created by the Creator. The word *mamaos* is known and is only found in Cianjur, while in other areas it is called *Tembang Sunda Cianjuran*. Based on Sundanese music, *karawitan* was born in the 1930's while *mamaos* existed since the 18th century and began to be accompanied by musical instruments. Thirdly, in a broad sense, "*kecap mamaos ngandung harti seueur anu dibaca, rupa-rupaning kaayaan turta kajadian aya dina kecap mamaos. Mana komo, apan dina mamaos teh dibagi ku sababaraha wanda*"; the meaning is that "the word *mamaos* means that many things are read, various circumstances and events are in the word *mamaos*. Moreover, *mamaos* is divided into several *wandas* (form)". The *wandas* entail *wanda papantunan*, *wanda jejemplangan*, *wanda dedegungan*, *wanda rarancangan*, *wanda kakawen*, and *wanda panambih* or *sarungsum*. *Wandas* describe some circumstances or events, some describe the state of the country, the beauty of nature, the power of God, and so on (ibid).

There are two forms of values in *Tembang Sunda Cianjuran*: cultural values and character values. In this article, we examine the character values in the lyrics of *Tembang Sunda Cianjuran*. In this regard, the Ministry of National Education Language Center in Zubaedi (2012) reveals that character is "innate, heart, soul, personality, character, behavior". It means that characters can shape an individual.

Intended characters are positive (good) characters. A good character is a life of good behavior and virtue, behaving well towards others (God Almighty, human, and the universe) and towards oneself (Aristotle). This opinion is in line with Lickona (2013) stating that character is the owner of good things. Characteristics are good goals above human quality, whether they are human or not (Ibid). Goodness is affirmed by society and religion throughout the world. Being good has certain ethical criteria, such as: a) determining what is human,



whole human, virtue and heart, being not selfish, fairness, and honesty, b) increasing happiness and individuals, c) serving the public interest, enabling us to live and work in the community, d) Reaction of nationality reversibility (would you like this?) and universality (do you want everyone in this way to search the same?).

Expected cultural and character education values are religiosity, honesty, tolerance, discipline, hardwork, creativity, independence, democracy, curiosity, national spirit, patriotism, appreciation of achievement, friendship/communication, peace-loving, reading habit, environmental care, social care, and responsibility (Curriculum of the Ministry of National Education). Among others, eight characters of conservation are proposed by Unnes, as Khusniati (2014) explains, entailing religiosity, honesty, intelligence, care, tolerance, democracy, hardiness and politeness. These values will certainly cultivate other characters such as fairness, responsibility, and patriotism.

Regarding the character, previous research about *Tembang Sunda Cianjuran* focused more on the study of the inheritance system of its values to the community, describing *Tembang Sunda Cianjuran*. The study explained that *Tembang Sunda Cianjuran*, as a traditional art born in the royal environment, has its own aesthetic matter, behavior from sitting position, communication in nonverbal form when performing, accompanied by music signs and music interaction between player and audience with appreciation depth of both (Julia & Supriyadi, 2017). This illustrates, there is the cultivation of character values from behavior when developing *Cianjuran Sundanese Songs*, aside from lyrics that are full of cultural values. Nevertheless, the study leaves the gap for emphasizing the analysis of character manifested in the lyrics of *Cianjuran Sundanese songs*. With regard to this, the study is aimed at investigating character values contained in five *Tembang Sunda Cianjuran*.

## METHOD

The method in this research was descriptive analytic method (determining, processing, and popularizing the actual and factual phenomena scientifically). Five *Tembang Sunda Cianjuran* were used as the sample, comprising *Laut Kidul* (The South Sea), *Mairan ti Dapur Yayasan Wargi Cianjur* (Donations from the



kichen of the Cianjur Foundation), *Itu Gunung Naon, Raden?* (What is that mountain, Raden?), *Pamoyanan, dan Kidung Wiwitan*. These were selected as the sample of the research in accordance with the purposive sampling, where the samples are involved in purpose so as to help in addressing the aim of this research. Concerning this, the selection of the songs were based upon three considerations vis-à-vis their lyrics which are easily understandable, full of character values and highly related to the locality of Cianjur.

The techniques of collecting the data included documentary techniques and content analysis. Following this, the data were analyzed, described and concluded. Before the data were described and concluded, coding was carried out to allow for simplification of the songs titles as well as for the sake of clear interpretations of each finding. For instance, TSC-01 was used to refer to *Laut kidul*, TSC-02 represents *Mairan ti Dapur Yayasan Wargi Cianjur*, TSC-03 indicates , *Itu Gunung Naon, Raden?*, TSC-04 denotes *Pamoyanan*, and TSC-05 constitutes *Kadung Wiwitan*. Moreover, coding process was the starting point to categorize the data on a table based upon character prevailing in the songs, which were later be presented and interpreted.

## RESULT AND DISCUSSION

The result of each song in relation to character realization in its lyrics is presented in advance of the discussion to take up a stance of the findings in relation to other theories or previous studies. The result of analysis of the character values in five Tembang Sunda Cianjuran is presented in Table 1.

**Table 1 Character Values in Tembang Sunda Cianjuran**

Character Value	TSC-01	TSC-02	TSC-03	TSC-04	TSC-05
Religiosity	-	√	-	-	√
Honesty	-	√	-	-	-
Discipline	-	-	-	√	-
Hardwork	-	√	-	√	-
Creativity	-	√	-	-	√
Curiosity	-	√	√	-	√
National spirit	-	√	-	-	-
Patriotism	√	√	-	√	√
Appreciation of achievement	-	-	-	√	√
Communication	-	√	-	-	-
Reading habit	-	√	-	-	-
Environmental care	√	-	√	-	-
Responsibility	-	-	-	√	√





Based on data from the analysis, it can be seen that there are thirteen character values in the lyrics of Sundanese Cianjuran songs. Of all the songs, TSC-02 has the highest number of realized character values with 9 character values manifested. In the meantime, TSC-01 and TSC-03 have the least realized characters with only 2 character values.

In addition, out of the five songs (*tembang*), there are two songs that contain religious values, namely TSC-02 and TSC-05; one song contains honest value (honesty), TSC-02; one song contains discipline values, TSC-04; two songs contain hard work values (TSC-02 and TSC-04); creative values contained in two songs, TSC-02 and TSC-05; three songs contain the value of curiosity (TSC-02, TSC-03, and TSC-05); one song contains the value of national spirit (TSC 02); four songs contain the value of love for the homeland (TSC-01, TSC-02, TSC-04, and TSC-05); the value of appreciating achievement is contained in two songs (TSC-04 and TSC-05); communicative value is contained in one song, namely TSC-02; one song contains the value of reading likes (TSC-02); two songs contain environmental values (TSC-01 and TSC-03), and two songs contain values of responsibility (TSC-04 and TSC-05). The most dominant character value found in the five songs is the patriotism value (4 songs). Each character representation in the songs is going to be depicted in detail as follows.

## **Character Values in Tembang Sunda Cianjuran**

### ***Religiosity***

Religiosity values can be seen from attitudes and behaviors that show adherence in carrying out their religious teachings, tolerant of the worship of other religions, and live in harmony with adherents of other religions. It is clearly described as follows.

- a) *Neda agung pangaksama*  
*Hakeki ka Mahasuci*  
(Request permission from the Almighty) **TSC-02/1-2**
- b) *Neda ampun ka Yang Agung*  
*Seja amit ka Yang Widi*  
(asking forgiveness from the Almighty, asking for pleasure) **TSC-05/1-2**  
*Disuhunkeun barokahna*  
*Ti sadaya para wali*  
(ask for blessings from the guardians) **TSC-05/3-4**



Religiosity is one of character values. Having religious and faithful character will build an individual's good attitudes and behavior and denotes great faith in the Creator, in God. This will create an individual obedient in worship and behaving in compliance with the religion and with what is forbidden (Herawan & Sudarsana, 2017).

### ***Honesty***

Honesty values can be reflected in behavior based on the effort to make himself a person who can always be trusted in words, actions, and work. Honest values are found in TSC-02 in the fifth and sixth lyrics.

*Sanes ati kumaki*  
*Reh agul ku payung butut*  
(not haughty and arrogant) **TSC-02/5-6**

The excerpt exemplifies honestly saying the true intention before saying or explaining something to others. This value is necessary to be cultivated for the young generation. For instance, honesty, as argued by Herawan & Sudarsana (2017), constitutes an important element to be cultivated into every individual. Honesty and sport will generate the harmonized relationship between individuals and their God.

### ***Discipline***

Discipline value is the value that is realized through well-managed behavior and complies with various provisions and regulations. Discipline values are found in the fifth to tenth TSC-04 lyrics (one unit of meaning).

*Nampi wangsit ngadamel nagri*  
*Timbalan kanjeng rama*  
*Nya dalem Cikundul*  
*Kanjeng Wiratanudatar*  
*Ngababakan nyieu tunggul nagri*  
*Cianjur nu munggaran*  
(Receiving instructions to build the country, orders from Dalem Cikundul's father, Kanjeng Wiratanudatar, settled to make the Cianjur land the first) **TSC-04/5-10**

The character contained in the fourth song is required to be cultivated since childhood so it can be guidelines for thinking, saying, and acting in all aspects of life. Lickona (in Apriani & Wangid, 2015) affirms that a moral education approach to discipline uses discipline as a tool for teaching values of respect and responsibility. this is supported by Nucci and Narvaes (Ibid.) that 'In





developmental discipline children are viewed as intrinsically motivated to learn achieve competence and to establish mutually caring relationship in a supportive and caring environment'. This implies that submerging discipline to children is supposed to be effective since they are motivated in nature.

### **Hardwork**

The value of hardwork is manifested in behavior or an effort to be careful in overcoming various barriers of learning and tasks and in completing the task as well as possible. The value of hard work is found in the following song.

*Ciri bukti anu nyata  
Dugi ka alam kiwari  
Gumelar taya pegatna*  
(being real evidence until now, continuous rolling) **TSC-02/19-21**

Based on the lyrics, the word "to be a real evidence until now, continuous rolling" (TSC-02/19-21) is the value of hard work, maintaining culture to continue to be preserved.

### **Creativity**

Creative value is a value that is reflected in the way of thinking and doing something to produce new ways of the existing. Here are the Cianjuran Sundanese songs that contains creative values.

- a) *Pantun, Jemplang, reujeung Degung*  
*Katut rancanganana*  
*Salendro pon kitu deui*  
*Naha saha nu nyiptakeunana*  
(*Pantun, Jemplang, and Degung*, with the tempo of the song, including salendro. Who created it?) **TSC-02/34-37**
- b) *Wirehing bade ngaguar*  
*Ngaguar nu jadi kawit*  
*Dina widang tetembangan*  
*Malar teu poekeun teuing*  
(because it will reveal the origins of the song field, so as not to be forgotten / remain known) **TSC-05/9-12**

### **Curiosity**

Attitudes and actions of individuals that always strive to find out more deeply and broadly from what they learn, see, and hear are manifestations of the value of curiosity. Cianjuran Sundanese Songs which contain the value of curiosity are as follows.



- a) *Mapay raratan asalna*  
*Ieu mah ibarat misil*  
*Ibaratna anak anu mapay bapa*  
(looking for origins like a child looking for his father) **TSC-02/7-9**
- b) *ari gunung Ciremay teh*  
*tetenger nagara mana?*  
(Mount Ciremay, which country characteristic?) **TSC-03/2-3**
- c) *Wirehing bade ngaguar*  
*Ngaguar nu jadi kawit*  
*Dina widang tetembangan*  
*Malar teu poekeun teuing*  
(Because it will reveal the origin of the song field, so as not to be forgotten/to remain known) **TSC-05/9-12**

Curiosity characters are essential to be cultivated in the young generation of the 21<sup>st</sup> century particularly. This is asserted by Ameliah et al. (in Fauzi, Zainuddin, & Atok, 2017), that curiosity constitutes the underpinning basis for learners in learning processes. Having the high level of curiosity, learners can learn hard to fulfill their needs of to-be-known knowledge. Such curiosity leads them to start learning and and discovering something.

### ***National spirit***

The value of national spirit is manifested in ways of thinking, acting, and insights that place the interests of the nation and the country above their selves and group interests. The value of national spirit is found in the lyrics of the following *Tembang Sunda Cianjuran*.

*Tembang Sunda Cianjuran*  
*Geus jadi sabiwir hiji*  
*Jadi catur balarea*  
*Tapi poma ulah lali*  
*Sajarahna mimiti*

(Tembang Sunda Cianjuran has been the talk of many people, but don't forget its original history) **TSC-02/28-32**

### ***Patriotism***

Patriotism is the most frequently realized character in the five songs. It is reflected in ways of thinking, behaving and acting that show loyalty, care, and high appreciation for the language, the nation's physical, social, cultural, economic, and political environments. The lyrics of Cianjuran Sundanese songs which contain the value of patriotism are the following.

- a) *Gunung Gede jiga nu ngajakan balik*  
*Abdi kalunta lunta*



(Gunung Gede is seemingly taking me home, my self is left) **TSC-01/9-10**

The values contained in TSC-01 (the first song) is patriotism and care for the environment. According to Herawan & Sudarsana (2017), the character of patriotism is the realization of individuals' loyalty to the country in which they live. Therefore, if people of a country possess this character, the will and courage to develop the country will be pursued, which is in turn beneficial for the community.

### ***Appreciation of achievement***

Attitudes and actions that encourage human to produce something useful for the community, and recognize and respect the success of others are manifestations of the values of achievement appreciation. The values in the lyrics of *Tembang Sunda Cianjuran* are presented in the following excerpts

- a) *Sajarah pon kitu deui*  
*Ngandung warsi mimiti*  
*Saha nu ngadeg papayung*  
*Catetan mere jawaban*  
*Sajarah geus mere bukti*  
(Likewise history, which explains the origin, who leads, answers are all recorded, becomes historical evidence) **TSC-02/13-17**
- b) *Pamoyanan jadi cari bukti*  
*Patilasan bupati baheula*  
*Nelah Kanjeng Tarikolot*  
*Nu ngawangun Cianjur*  
(Pamoyanan is historical evidence, the legacy of the former regent, known as Kanjeng Tarikolot who built Cianjur) **TSC-04/1-4**
- c) *Disuhunkeun barokahna*  
*Ti sadaya para wali*  
*Para ahli jeung pujangga*  
*Pujangga anu bihari*  
(Request blessings from the trustees, experts and poets first) **TSC-05/3-6**

The excerpts show the value of appreciating achievement in any way possible. It is exemplified that we must appreciate song creators accordingly. This value can be implemented in today's interaction that any works created, written or spoken, should be praised and used with courtesy.



### **Communication**

Actions that show pleasure in talking, associating, and collaborating with others are attitudes that reflect communication values. The lyrics on TSC-02 have this value, as shown below along with the lyrics and their meanings.

*Lahirna ka balarea  
Mugi henteu lepat tampi  
Sanes ati kumaki  
Reh agul ku payung butut*  
(To others, hopefully not misunderstanding, not haughty and arrogant) **TSC-02/3-6**

### **Reading habit**

The value of reading habit is illustrated in the habit of providing time to read various readings that give benefits to an individual. This value is implicitly expressed in the lyrics below.

*Seni kabudayaan Sunda  
Ku urang kudu talungtik*  
(Sundanese cultural art, we need to examine) **TSC-02/20,26**

The sentence *ku urang kudu talungtik* or we need to examine is the reflection of reading habit since investigating something needs reading. The primacy of cultivating reading habit can be seen from national literacy act in school level. This must persist because based on the data in Progress of Interational Reading Literacy study (PIRLS) in 2011 indonesian students' ability to comprehend texts is lower than the international average (Akbar, 2017). This to some extent shows that this character is poorly implemented by students. The prevalence of this character on the Cianjuran Sundanese songs should have bolstered their character as it seems to have been held by the community.

### **Environmental care**

Attitudes and actions that always avert damage to the environment, and develop efforts to repair the damage that has occurred into an environment constitute cares for the environment. The character values that are caring for the environment include a number of lyrics as the following excerpts show.

- a) *Ari gunung nu Wetan  
Baheula Sumedang Larang, Juragan  
Sumedang sasaka Domas  
Lain gunung tanpa omas*  
(The east mountain used to be Sumedang Larang, *Juragan*. Sumedang sasaka Domas, not a mountain without gold) **TSC-03/4-7**



- b) *Ari gunung Pangrango teh*  
*Tetenggera dayeuh Bogor, Juragan*  
*Kapungkur tilas karaton*  
*Batu tulis cicireнна*  
(Mount Pangrango is the character of city of Bogor, *Juragan*, formerly it was a palace, the slate became its characteristic) **TSC-03/28-31**

It is shown that the word “mountain” is represented as the environment which is typical of Cianjuran Sundanese songs as it is frequently scripted on the lyrics. Concerning the environmental care, the values that an individual must hold is preserving the environment, in this sense the mountains. In similar vein, Dalyono & Lestariningsih (2017) affirm that the value of environmental care is attitudes and actions which are carried out to avoid bad effect on and to keep on mending what is damaged in the surrounding environment.

### ***Responsibility***

The attitude and behavior of a person that is carried out during duties and obligations towards themselves, society, the environment (natural, social and cultural), the state and God Almighty, is a depiction of the value of responsibility. The values of responsibility analyzed in the five songs are found as follows.

- a) *Nampi wangsit ngadamel nagri*  
*Timbalan kanjeng rama*  
*Nya Dalem Cikundul*  
*Kanjeng Wiratanudatar*  
*Ngababakan nyieun tunggul nagri*  
*Cianjur nu munggaran*  
(receiving instructions to build the country, ordered of father Dalem Cikundul, Kanjeng Wiratanudatar, who was settle and build the first Cianjur) **TSC-04/5-10**
- b) *Ieu para putra putu*  
*Nu mupusti kana seni*  
*Nu micinta tetembangan*  
*Ulah kasilih ku junti*  
*Henteu kagembang ku jaman*  
*Karawat ku nu pandeuri*  
(The successors who take good care of art, who love song, not to be displaced by other cultures, eroded by the flow of time, must be looked after and up to the next generation) **TSC-05/19-24**

By looking out the excerpts, the responsibility value must be emphasized as early as possible since being responsible means brave, ready, and resolute in accepting decisions and actions carried out intentionally or unintentionally. This means that an individual is responsible if the individual thoughtfully decides something and readily deals with all the possible outcomes. The individual will



not escape what he did and be responsible for it as well as blame no one (Suparno, dalam Apriani & Wangid, 2015). A responsible individual will make a better decision.

## CONCLUSION

What can be concluded is that thirteen character values are realized in the five Cianjuran Sundanese Songs; Religiosity, Honesty, Tolerance, Discipline, Hardwork, Creativity, Independence, Democracy, Curiosity, National spirit, Patriotism, Appreciation of achievement, Communication, Peace loving, Reading habit, Environmental care, Social care, and Responsibility. This finding denotes an array of virtues which could be generated from the local wisdom and culture as they are entrenched in the community. These character values can be implemented in the learning of character building. Besides building character values, these can also introduce Cianjur culture or Sundanese culture to the young generation. Thus, the Sundanese culture, Cianjuran Sundanese songs in particular, can be lapped up by people over generations. Despite its findings and contributions, this study is limited to Sundanese songs of Cianjur, allowing for further research to analyze Sundanese songs in other regions of Parahyangan or to investigate the implementation in learning Bahasa Indonesia.

## ACKNOWLEDGEMENTS

This article could be fulfilled by the moral and material support from several parties, especially the Directorate of Research and Community Service of the Ministry of Research, Technology, and Higher Education which funds the implementation of research. In addition, motivation and support from the LPPM of Suryakencana University, the Teaching and Education Faculty, the Indonesian Language Education Study Program, and colleagues, so that this article can be completed properly. The authors thank all parties who have supported the publication of this research.

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